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**Re: Tattle-bullying (teacher-assisted peer bullying) today**

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**From** Tolga Ulusemre <tulusemre@msn.com>

**Date** Sat 02/04/2023 13:21

**To** Graber, Meaghan A. <MAGraber@bluevalleyk12.org>; Kellerman, Kristin A. <KAKellerman@bluevalleyk12.org>; Salts, Peggy J. 01 <PSalts01@bluevalleyk12.org>; Cheng, Lily <LCheng02@bluevalleyk12.org>; Northup, Kelly M. <KNorthup@bluevalleyk12.org>

**Cc** rainxxl@hotmail.com <rainxxl@hotmail.com>

D ■■■'s mother talked to Mrs. Graber yesterday, and based on that conversation, we decided to send D ■■■ to school on Monday. Frankly, I have my doubts about this, but we will give it a try. If things do not improve, I will keep him at home again.

If D ■■■ is treated fairly at school, then you will have done the right thing, he will be well at school, he will like school, he will like his teachers, he will have friends, and he will come back home happy. Then we will be happy, his classmates will be happy, his teachers will be happy, and the school administrators will be happy, and we will leave WSE at the end of the semester in peace and will not look back. If D ■■■ is not well at school, everyone will be unhappy, and will remain unhappy for the rest of their lives, no matter which school or state they are in, or whether they are retired or not. I do not know why it is so hard to get this message across every time. History just keeps on repeating itself.

Truth never perishes,

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**From:** Graber, Meaghan A. <MAGraber@bluevalleyk12.org>

**Sent:** Friday, February 3, 2023 08:42

**To:** Tolga Ulusemre <tulusemre@msn.com>; Kellerman, Kristin A. <KAKellerman@bluevalleyk12.org>; Salts, Peggy J. 01 <PSalts01@bluevalleyk12.org>; Cheng, Lily <LCheng02@bluevalleyk12.org>; Northup, Kelly M. <KNorthup@bluevalleyk12.org>

**Cc:** rainxxl@hotmail.com <rainxxl@hotmail.com>

**Subject:** Re: Tattle-bullying (teacher-assisted peer bullying) today

Good morning,

Our school psychologist does not have an assessment tool that will provide the information you've requested. It might also be helpful to know that our school psychologist's testing load spans across two elementary schools and consists of students receiving Special Education services rather than General Education students in our building. We can, however, provide social-emotional check-ins for D ■■■ throughout his day for the next week. This would help us assess his well-being and allow us to respond appropriately throughout his days.

During the school day, there are many opportunities for D ■■■ to bond and form connections with peers: recess, lunch, class activities, etc., all of which are supervised by WSE staff members. With D ■■■'s input, and the agreement of the peers, we could facilitate other opportunities for building connections with classmates.

As you know, it is never the intention of the staff for a student to feel judged, scolded, or shamed. There are instances in classrooms when students need redirection to maintain a safe and productive learning environment.

In those instances, students receive reminders regarding the classroom expectations. Any student, including D■■■■, who needs redirection, will be provided with reminders in a respectful manner. Everyone on this email is aware of your concerns and wants interactions to be positive. It is also important to mention that D■■■■ will be expected to follow the same expectations for safe and expected behaviors in the classroom as all the other students. We will continue to provide positive and supportive feedback to him as he joins back into the classroom. However, if there are times when he is not following the expectations, we will redirect and follow up as we do with all students. As school staff, it is our professional responsibility to follow up on reports from students. However, this does not always mean that there is a consequence.

Classroom teachers continue to work to ensure that all students are safe and welcome in their classroom--including consistent positive praise for students. It is exciting to hear that he is sharing positive school experiences at home!

We will honor your request that the positive reward chart that had been used for D■■■■ will not continue.

Please recognize that WSE staff is supportive of a safe and welcoming learning environment, but we are not able to force friendships from other students. We can create opportunities for experiences to create ties and bonds and we will focus on this. The genuine relationships that form between students will be fostered, however, if a peer is not interested in engaging with D■■■■ beyond what is expected for positive classroom interactions, it is our responsibility to respect their decision to be provided with that space and work to help him initiate different bonds.

Meaghan

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**From:** Tolga Ulusemre <tulusemre@msn.com>

**Date:** Thursday, February 2, 2023 at 7:08 PM

**To:** "Graber, Meaghan A." <MAGraber@bluevalleyk12.org>, "Kellerman, Kristin A." <KAKellerman@bluevalleyk12.org>, "Salts, Peggy J. 01" <PSalts01@bluevalleyk12.org>, "Cheng, Lily" <LCheng02@bluevalleyk12.org>, "Northup, Kelly M." <KNorthup@bluevalleyk12.org>

**Cc:** "rainxxl@hotmail.com" <rainxxl@hotmail.com>

**Subject:** Re: Tattle-bullying (teacher-assisted peer bullying) today

**EXTERNAL EMAIL:** Do not click any links or open any attachments unless you trust the sender.

Thank you for making the efforts to support D■■■■ today!

The problem is not really D■■■■'s feelings or mine. D■■■■ is NOT welcome at WSE. D■■■■ was singled out by Cleland and her allies over a long period of time. That is why his peers do not see him as one of them, as their equal anymore, and we told you that this would happen if those teachers were not stopped. D■■■■ is not going back to WSE until you show that you are committed to alleviating his standing among his peers so that he will be their equal, so that he will be one of them. WSE can show its commitment to D■■■■'s well-being by doing the things below:

- The impact of prolonged peer and teacher bullying on D■■■■ is assessed by the school psychologist immediately, i.e., tomorrow or next Monday. D■■■■ will go to school tomorrow if you inform us that the assessment will take place tomorrow.
- D■■■■ has a bonding activity with a peer for at least 15 minutes everyday until the situation is normalized (until he is an equal member of his class). This activity can be supervised by any teacher or staff member that D■■■■ does not disapprove (it does not have to be the counselor)
- Until the situation is normalized (until he is an equal member of his class), D■■■■ will not be punished, told off, shamed, scolded, judged, by any adult at school. He also will not be accused or suspected of any wrongdoing: there will be no investigations on D■■■■.

- Chinese and English teachers have to make an effort to promote D [REDACTED] so that his status will be equal to his classmates. How they do it is up to the teachers. E.g., they can praise him in front of the whole class for something he does well. Anything the teachers do, D [REDACTED] will know, his classmates will know, and we will know (he always shares positive things that happen at school with us).
- No chart or any other tool that will single him out and make him look bad will be used on him.

If you accept these requests, you will greatly contribute to the well-being of an innocent, harmless, loving, compassionate 9 year old. Otherwise, I am not sending him to school to be tormented.

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**From:** Graber, Meaghan A. <MAGraber@bluevalleyk12.org>

**Sent:** Thursday, February 2, 2023 15:11

**To:** Tolga Ulusemre <tulusemre@msn.com>; Kellerman, Kristin A. <KAKellerman@bluevalleyk12.org>; Salts, Peggy J. 01 <PSalts01@bluevalleyk12.org>; Cheng, Lily <LCheng02@bluevalleyk12.org>; Northup, Kelly M. <KNorthup@bluevalleyk12.org>

**Cc:** rainxxl@hotmail.com <rainxxl@hotmail.com>

**Subject:** Re: Tattle-bullying (teacher-assisted peer bullying) today

Tolga,

It has been noted that you feel that we continue to have concerns due to an issue that precipitated in October.

I am sorry to hear that D [REDACTED] is not feeling welcome or heard at school. Teachers are continuing to reinforce positive peer relationships with D [REDACTED]'s class. I was able to visit with his class today to also reinforce the expectations for how we treat one another in order to have a safe learning environment for everyone.

We hope to see D [REDACTED] back at school tomorrow.

Meaghan

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**From:** Tolga Ulusemre <tulusemre@msn.com>

**Date:** Thursday, February 2, 2023 at 8:23 AM

**To:** "Kellerman, Kristin A." <KAKellerman@bluevalleyk12.org>, "Graber, Meaghan A." <MAGraber@bluevalleyk12.org>, "Salts, Peggy J. 01" <PSalts01@bluevalleyk12.org>, "Cheng, Lily" <LCheng02@bluevalleyk12.org>, "Northup, Kelly M." <KNorthup@bluevalleyk12.org>

**Cc:** "rainxxl@hotmail.com" <rainxxl@hotmail.com>

**Subject:** Re: Tattle-bullying (teacher-assisted peer bullying) today

**EXTERNAL EMAIL:** Do not click any links or open any attachments unless you trust the sender.

Hello,

This is to let you know that D [REDACTED] is not going to school until we know it is a safe place for him. The bullying and tattle-bullying problem has not been solved because the source of the problem has never been acknowledged. The kids turned against him over time because he was vilified by multiple teachers. In fact, Cleland actively put a lot of effort in vilifying him and casting him out, and her efforts were complemented by multiple teachers.

Back in October, we warned you about this. We said that if you continued to make a bad kid out of him, the kids would turn against him, and he would be ostracized and broken. That was explicitly stated in our

email exchanges back then. That was the worst-case scenario, our nightmare at that time, which has now become a reality.

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**From:** Tolga Ulusemre

**Sent:** Wednesday, February 1, 2023 22:24

**To:** Kristin Kellerman <KAKellerman@bluevalleyk12.org>; Meaghan Graber <MAGraber@bluevalleyk12.org>; Salts, Peggy J. 01 <PSalts01@bluevalleyk12.org>; Lei Cheng <LCheng02@bluevalleyk12.org>; Northup, Kelly M. <KNorthup@bluevalleyk12.org>

**Subject:** Tattle-bullying (teacher-assisted peer bullying) today

Hi All,

Today D■■■■'s peers who were sitting at the same lunch table accused him of saying the f word. They told the lunch supervisor about it. D■■■■ said he did not say the f word, but the lunch supervisor did not believe in him and told him off.

Further, D■■■■ was accused of threatening to murder his classmates today. The kid said to his mother that he said the f word and said that he would murder them.

D■■■■ cried when he arrived at home today and repeatedly said that he would not go to school tomorrow.

I am deeply grateful for Dr. Northup's efforts to stop bullying, but unfortunately it only amounts to managing the symptoms of the disease. D■■■■'s reputation has to be restored to treat this tattle-bullying disease once and for all. Tattle-bullying, bullying, and ostracism that D■■■■ has had to endure is all because of the teachers who defamed him and turned his peers against him. Those teachers are responsible for ruining D■■■■'s reputation, and hence they are also responsible for restoring it.

I again thank Dr. Northup very much for her efforts, and urge everyone to assist her efforts to stop tattle-bullying,

Tolga

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